**Reading and Analyzing Nonfiction (RAN) Chart**

This graphic organizer helps students record and build on prior knowledge as they work through inquiries and the research process. To use this chart, students:

* record existing understandings (What I Think I Know)
* confirm existing knowledge based on evidence from research (Confirmed or Yes, You Were Right)
* identify and address misconceptions based on research (Misconceptions)
* record new information gathered (New Information)
* propose new questions or wonderings that arise during the inquiry (Wonderings).

The chart may be completed as a whole-group, small-group or an individual activity. Use of sticky notes to record ideas facilitates the movement of recorded ideas across the categories in the chart.

From Reality Checks: *Teaching Reading Comprehension with Nonfiction K-5* by Tony Stead, copyright 2004,